

Evaluation Matrix for Bachelor degree Thesis projects

	Process	Content	Presentation
A	<ul style="list-style-type: none"> Plan and carry out the project within agreed time frames, show good initiative and be open to supervision and critique. Identify one's own need for new knowledge and show a good ability to acquire this knowledge. Show a good ability to adopt the perspective of another's work and formulate some critique. 	<ul style="list-style-type: none"> From problem formulation, show a good ability to apply skills like problem formulation, choice of methodology, development, analysis and evaluation. Where this is relevant, show good awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> Show a well disposed report with clear description of the project and the results, some analysis and argumentation, as well as good language usage and format. Show a good ability to orally present, discuss and argue for the work.
C	<ul style="list-style-type: none"> Plan and carry out the project within agreed time frames, show initiative and be open to supervision and critique. Identify one's own need for new knowledge and show ability to acquire this knowledge. Show ability to adopt the perspective of another's work and formulate some critique. 	<ul style="list-style-type: none"> From problem formulation, show ability to apply skills like problem formulation, choice of methodology, development, analysis and evaluation. Where this is relevant, show awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> Show a written report with clear description of the project and the results, some analysis and argumentation, as well as good language usage and format. Show ability to orally present, discuss and argue for the work.
E Pass	<ul style="list-style-type: none"> Plan and carry out the project within agreed time frames, show some initiative and be open to supervision and critique. Show ability to acquire new knowledge. Show some ability to adopt the perspective of another's work and formulate some critique. 	<ul style="list-style-type: none"> From problem formulation, show some ability to apply skills like problem formulation, choice of methodology, development, analysis and evaluation. Where this is relevant, show some awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> Show a written report with description of the project and the results, some analysis and argumentation, as well as acceptable language usage and format. Show ability to orally present and discuss the work.
F Fail	Insufficient respect for agreements, severe lack of independence, or disregard for supervision. Lacks the ability or desire to acquire new knowledge.	Significant lack of skills or lack of methodology despite being requested, or significant lack of scientific motivation for the problem formulation.	Lacks important elements in the written report despite being requested, or lack of the ability to orally present or discuss the project.

Evaluation Matrix for Magister degree Thesis projects

	Process	Scientific Content	Presentation
A	<ul style="list-style-type: none"> • Independently plan and carry out the project within agreed time frames, show good initiative and be open to supervision and critique. • Independently identify one's own need for new knowledge and show a good ability to acquire this knowledge. • Show a good ability to adopt the perspective of another's work and formulate critique. 	<ul style="list-style-type: none"> • From problem formulation, show a good ability to systematically apply scientific skills like problem formulation, choice of methodology, development, analysis and evaluation. • Where this is relevant, show good awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> • Show a well disposed report with clear description of the project and the results, analysis and argumentation, as well as good language usage and format. • Show a good ability to orally present, discuss and clearly argue for the work.
C	<ul style="list-style-type: none"> • With some independence, plan and carry out the project within agreed time frames, show initiative and be open to supervision and critique. • With some independence, identify one's own need for new knowledge and show ability to acquire this knowledge. • Show ability to adopt the perspective of another's work and formulate critique. 	<ul style="list-style-type: none"> • From problem formulation, show ability to systematically apply scientific skills like problem formulation, choice of methodology, development, analysis and evaluation. • Where this is relevant, show awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> • Show a written report with clear description of the project and the results, analysis and argumentation, as well as good language usage and format. • Show a good ability to orally present, discuss and argue for the work.
E Pass	<ul style="list-style-type: none"> • Plan and carry out the project within agreed time frames, show some initiative and be open to supervision and critique. • Show ability to acquire new knowledge. • Show some ability to adopt the perspective of another's work and formulate critique. 	<ul style="list-style-type: none"> • From problem formulation, show some ability to systematically apply scientific skills like problem formulation, choice of methodology, development, analysis and evaluation. • Where this is relevant, show some awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> • Show a written report with description of the project and the results, analysis and argumentation, as well as acceptable language usage and format. • Show ability to orally present, discuss and argue for the work.
F Fail	<p>Insufficient respect for agreements, severe lack of independence, or disregard for supervision. Lacks the ability or desire to acquire new knowledge.</p>	<p>Significant lack of scientific skills or lack of methodology despite being requested, or significant lack of scientific motivation for the problem formulation.</p>	<p>Lacks important elements in the written report despite being requested, or lack of the ability to orally present or discuss the project.</p>

Evaluation Matrix for Master degree Thesis projects

	Process	Scientific Content	Presentation
A	<ul style="list-style-type: none"> • Independently plan and carry out the project within agreed time frames, show good initiative and be open to supervision and critique. • Independently identify one's own need for new knowledge and show a good ability to acquire this knowledge. • Show a very good ability to adopt the perspective of another's work and formulate well backed up critique. 	<ul style="list-style-type: none"> • From problem formulation, show a very good ability to systematically apply scientific skills like problem formulation, choice of methodology, development, analysis and evaluation. • Where this is relevant, show good awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> • Show a well disposed report with clear description of the project and the results, clear analysis and well founded argumentation, as well as good language usage and format. • Show a good ability to orally present, discuss and clearly argue for the work.
C	<ul style="list-style-type: none"> • With some independence, plan and carry out the project within agreed time frames, show initiative and be open to supervision and critique. • With some independence, identify one's own need for new knowledge and show ability to acquire this knowledge. • Show a good ability to adopt the perspective of another's work and formulate backed up critique. 	<ul style="list-style-type: none"> • From problem formulation, show a good ability to systematically apply scientific skills like problem formulation, choice of methodology, development, analysis and evaluation. • Where this is relevant, show awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> • Show a well disposed report with clear description of the project and the results, analysis and founded argumentation, as well as good language usage and format. • Show a good ability to orally present, discuss and argue for the work.
E Pass	<ul style="list-style-type: none"> • Plan and carry out the project within agreed time frames, show some initiative and be open to supervision and critique. • Show ability to acquire new knowledge. • Show ability to adopt the perspective of another's work and formulate critique. 	<ul style="list-style-type: none"> • From problem formulation, show ability to systematically apply scientific skills like problem formulation, choice of methodology, development, analysis and evaluation. • Where this is relevant, show some awareness of societal aspects, including economically, socially, and ecologically sustainable development, and ethical aspects on scientific work. 	<ul style="list-style-type: none"> • Show a written report with description of the project and the results, analysis and argumentation, as well as acceptable language usage and format. • Show ability to orally present, discuss and argue for the work.
F Fail	<p>Insufficient respect for agreements, severe lack of independence, or disregard for supervision. Lacks the ability or desire to acquire new knowledge.</p>	<p>Significant lack of scientific skills or lack of methodology despite being requested, or significant lack of scientific motivation for the problem formulation.</p>	<p>Lacks important elements in the written report despite being requested, or lack of the ability to orally present or discuss the project.</p>